



St Joseph's Catholic Primary School Barcaldine

2021 Annual School Report



Catholic Education
Diocese of Rockhampton

St Joseph's Catholic Primary School, Barcaldine

Catholic Education Diocese of Rockhampton

Principal

Trent Shillington

Address

23 Willow Street
Barcaldine QLD, 4725

Total enrolments

48

Year levels offered

Prep - Year 6

Type of School:

Co-educational

School Overview

(to be completed by CEO Teaching & Learning)

(Insert Profile)

More information on our school can be accessed from myschool.edu.au

Curriculum Offerings

Distinctive Curriculum Offerings

St Joseph's upholds its Catholic ethos and believes religious education is integral to the curriculum. For students to deeply engage with the curriculum, units of study are designed to co-ordinate with cultural and local community events and opportunities provided by visiting specialists and performers. The Learning Areas of Science, Humanities and Social Sciences (HASS), Technologies and Health and Physical Education are implemented in cycles so in-depth study of topics can be made in the composite classrooms.

Extra Curricula Activities

Through participation and performances, St Joseph's significantly supports local community events including the ANZAC Day March, the May Day Float Procession, the Barcaldine Show, the monthly Anointing Mass at the Willows, Mini Vinnies, and visits to the Barcaldine Hospital.

St Joseph's Feast Day provides an opportunity for students of Barcaldine to combine with St Joseph's Blackall to celebrate this feast each year. All students are involved in preparing for Masses, Liturgies or Prayer Assemblies throughout the school year. St Joseph's also engages in several awareness raising days including National Day of Action Against Bullying and Violence, Day for Daniel, National Simultaneous Story Time and Catholic Education Week celebrations. The St Joseph's Student Representative Council initiate fundraising ventures and community events for charities and causes to support local, national and international organisations including Caritas, Cancer Council and Royal Flying Doctors. Our Prep to Year 2 students participate each year in Under 8's Week, combining with Barcaldine State School. These early primary students also participate in the Bravehearts presentation alongside the State School. This presentation educates our students on how to keep safe and supports what we teach through the Daniel Morcombe Curriculum. Teachers are supported to embed these programs into their everyday teaching and parents are supported to implement the programs at home.

Students at St Joseph's can access counselling, learning specialists, speech pathologists and occupational therapists via videoconference through Royal Far West and Outback Futures.

The school has a computer technology program that includes the use of iPads, laptops, robotics, and movie making. Students at St Joseph's are also able to participate in weekly Lego robotics and cooking clubs held after school. Students engage in swimming, athletics, rugby league, netball, and various other sports throughout the year. We have regular visits from development officers across many sports to help students grow their interest and skills. The students also have many sporting opportunities through the Central West and North West Schools Sports Board. They are invited to participate in the Catholic Primary Schools Challenge Cup on a yearly basis under the banner of The Western Wave with our school combining with St Joseph's Blackall and Our Lady's Longreach to participate.

St Joseph's students are also exposed to various cultural experiences which is greatly aided and supported by RREAP funding. Such funding allows us to engage personnel in the areas of dance, ICTs, creative art and music to provide opportunities which our students would not normally receive in Barcaldine. We also work in partnership with the Central West Aboriginal Corporation to provide opportunities for our children to participate in Indigenous Art and cultural activities.

How Information and Communication Technologies are used to assist learning

St Joseph's is committed to embedding Information and Communication Technologies into the teaching and learning of all subject areas to enrich learning experiences, motivate students and develop student capabilities in the use of technology. TVs and VIVIs have been installed in every classroom ensuring students are exposed to and immersed in the technological and interactive processes of teaching and learning. Students in Years 3 to 6 are part of a 1:1 laptop program and Prep to Year 2 students have 1:1 iPads and access to computers. All teachers are supplied with a laptop computer to monitor student achievement, plan and prepare lessons. A 3D printer, Spheros, Probots and Bee Bots have also been introduced to engage students and to enhance and explore the concepts of coding and computational thinking within digital pedagogies. Teachers are consistently participating in professional development and learning to ensure that the students are given the best opportunity to learn using technology.

Social Climate

Strategies to Promote a Positive Culture

St Joseph's is a family-orientated school which emphasises care and concern for the individual, and the teacher-pupil ratio makes for an intimate school environment. We advocate Christ-centred learning where the values of the gospel are clearly evident. We aim to support the vision of the Mercy Sisters who established St Joseph's School in 1896, which is to educate the whole child – academically, socially, emotionally and spiritually. Our school values are mercy, justice, service, compassion and excellence. These values support a positive school environment and are evident in the way students reach out to the community, how they treat one another and the atmosphere that promotes putting 100% effort into all activities. Students participate in a variety of community and social justice events, supporting their local and wider community by showing generosity and serving others.

The Making Jesus Real program is a resource used by teachers across the school to establish a common language on positive attitudes, treating others with respect and developing the ability to self-reflect. Our school is proactive in educating students against bullying and follows the Responsible Thinking Process and the Zones of Regulation Framework to foster self-regulation and emotional control. Students are taught skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities.

Cyber Safety and Anti-Bullying Strategies

Every person in the St Joseph's community has a right to feel safe and be safe. We strive to create an educational environment where each individual is respected, accepted, included and free from fear or threat. This safe environment will enable all members of the community to reach their full potential. Dealing with bullying in all its forms is a shared responsibility. Where possible, St Joseph's Primary School will co-operate with parents to address issues related to bullying. We draw on organisations from the community such as Anglicare to assist in guarding students against bullying at school. Our school has implemented Catholic Education Office policies on Acceptable Use Agreements for students and staff in using ICT's. All system and school policies are reviewed on a regular basis. The school regularly communicates to the school community about cyber safety issues. We also have appropriate policies in place to deal with the use of mobile phones and other electronic devices. St Joseph's works in partnership with the local police and anti-bullying and cyber safety agencies to deliver information sessions to students and parents/carers in order to educate and prevent bullying and cyber safety issues. Through workshops, we also use Catholic Education Office personnel to work with our Year 5 and 6 students on the issue of cyber bullying.

Strategies for involving parents in their child's education

Parents are integral members of the St Joseph's family who are continually invited and welcomed to attend school activities. Parents are strongly encouraged to join the Parents and Friends Association which maintains a positive involvement in the school in a variety of ways. The School Board also plays an integral role in supporting our school by making valuable contributions in policy development and implementation. At the beginning of each year teachers present a concise presentation, which covers a variety of topics including curriculum content, classroom, homework and behavioural expectations. It is a great opportunity for parents to meet their child's teacher. A welcome BBQ coincides with the Parent Information evening as a medium to bring the school community together. Parent/Teacher interviews are conducted twice each year. Information sessions on learning areas, behaviour management and reporting procedures are offered to parents to support their child's development. The fortnightly electronic newsletter is an important tool for the exchange of information between the school and families. St Joseph's teachers use the Seesaw app to give feedback to students, message directly with parents and share school work, photographs and videos of classroom moments. Another app that is used

Reducing the school's environmental footprint

St Joseph's has introduced a number of initiatives to care for our environment. We participate in National Plant a Tree Day to reduce carbon dioxide in our atmosphere, Clean Up Australia Day and World Environment Day. We work in partnership with Lady Gowrie Early Learning Centre and the Barcaldine Regional Council and the Central West Aboriginal Corporation to produce projects which are mutually beneficial to both parties and the community. We also work with St Vincent de Paul to purchase items for costumes and projects to help reuse goods. With the rising costs associated with electricity, we are very conscious of energy consumption. We ensure that lights, air conditioners and any electrical appliances are turned off after use or when students/teachers are not in rooms. We have installed solar power to reduce our carbon footprint and to make use of the year-round sun Central Western Queensland provides. Teachers are encouraged to be responsible, sustainable members of society and to consider how their everyday practices impact on the school's environmental footprint. These considerations relate to photocopying, water use and classroom consumables. St Joseph's now has an electronic newsletter to conserve the use of paper and text messaging has also been introduced to limit paper use.

Characteristics of the Student Body

St Joseph's Catholic Primary School has a long and proud history. Established by the Sisters of Mercy (Rockhampton Congregation) in 1896, it has served this community with considerable distinction. Currently the vast majority of families enrolled at St Joseph's live and work in the town of Barcaldine. A government assisted bus service is available for property owners who have children travelling to school from distances outside of the immediate town. The student population consists of some children who identify as Aboriginal or Torres Strait Islander background and English as a Second Language (ESL). Being a small school, we pride ourselves on our strong family atmosphere which is based on Gospel Values. As a staff we model these values by our word and actions. These gospel values are reflected in all our dealings with all members of our school community. The St Joseph's community enjoys the close knit family qualities of many small town Catholic schools. Children, parents and teachers work in partnership to provide and nurture the development of each individual. We believe that this partnership is vital to our mission of proclaiming the Good News.

Average student attendance rate (%)

(to be completed by CEO personnel)

The average student attendance rate for 2021 was (Insert answer) %.

Management of non-attendance

Limit = 500 characters

In order for students to reach their full potential it is of paramount importance that they attend school regularly. Our staff, as part of their duty of care, monitor all absences and work in partnership with parents to support and promote the regular attendance of students. An absentee SMS system is implemented daily. Each morning an automatic SMS is sent to parents of absent students when the school has not received parental notification. Students arriving late to school and departing early are required to sign the student register and times are recorded in the school administration system. Parents are required to inform the school with an explanation as to the cause of absences. Cases of prolonged absence are investigated by a member of the school's Leadership Team.

Staffing Information

Workforce Composition

(to be completed by CEO Employee Support Services)

Workforce Composition	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts	(Insert answer)	(Insert answer)	(Insert answer)
Full-time equivalents	(Insert answer)	(Insert answer)	(Insert answer)

Qualifications of all teachers

(to be completed by CEO Employee Support Services)

Qualification – highest level of attainment	Percentage of staff with this Qualification
Doctoral / Post-doctoral	(Insert answer) %
Masters	(Insert answer) %
Bachelor Degree	(Insert answer) %
Diploma	(Insert answer) %
Certificate	(Insert answer) %

Major Professional Development Initiatives

Teachers from St Joseph's are involved in a variety of professional development activities that support and develop individual's professional learning, spiritual and faith development. All members of staff have participated in the Essential Skills for Classroom Management workshop to provide safe, supportive and disciplined learning environments which promote high standards of achievement and responsible behaviour in all students. Teachers have participated in professional development on Formative Assessment with the key focus being for teachers to collect detailed information that can be used to improve instruction and student learning. Reading and writing continue to be a priority with staff who have attended training in Literacy Workshops and Developmental Reading Assessment. Staff also participate in Religious formation sessions through the annual Bishop's In-service Day, training in Student Protection, Catholic Social Teaching Workshops, First Aid & CPR, Workplace Health and Safety and School Based Curriculum Development.

The percentage of teachers engaged in professional development was 100 %.

Total funds expended on Professional Development

(to be completed by CEO Financial Services)

The total of funds expended on teacher professional development was \$ (Insert answer).

Average Staff Attendance and Retention

This percentage will not include unplanned sick leave or emergency leave of more than five days, workcover related absence, long service leave or planned family leave. The calculations will only include details for permanent and temporary classroom teachers and school leaders.

(to be completed by CEO personnel)

The average staff attendance for the school year, based on unplanned absences of sick and emergency leave for periods of up to five days, was (Insert answer) %.

(to be completed by CEO personnel)

Percentage of teaching staff retained from the previous school year was (Insert answer) %

This figure reports the percentage of paid permanent teaching staff retained from the previous school year. Retained staff will include staff on LSL, sabbatical leave, maternity leave. The figure doesn't account for new staff, just staff who have left the school.

School Income

FYI only – no action required

<http://www.myschool.edu.au/>.

(The School information below is available on the My School website).

Find a school

Search by school name
 GO

Search by suburb, town or postcode

Sector Government
 Non-government

SEARCH

National Assessment Program – Literacy and Numeracy Results

FYI only – no action required

Our reading, writing, spelling, grammar and punctuation, and numeracy results for Years 3 and 5 are available via the My School website at www.myschool.edu.au.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Key Student Outcomes and Value Added

The school uses NAPLAN, the Oral Language Assessment (OLA), Developmental Reading Assessment (DRA) and Progressive Achievement Test (PAT-R and PAT-M) data to identify the needs of individual students. Students' needs, school trends and current research are considered when making instructional decisions. By tracking and supporting these students and implementing individual literacy and numeracy plans, improvements have been evident in students' progress. Data walls have been designed to enable teachers and leaders at St Joseph's to analyse, make appropriate adjustments and monitor progress to ensure strong literacy and numeracy outcomes for our students.

Strategic Improvement Progress and Next Steps

Strategic progress in 2021

We are very proud of our achievements and progress over recent years and are committed to ongoing improvements to ensure we can meet the educational needs of our students and community. Such continual improvement will result to ensure we can meet the educational needs of our students and community. Such continual improvement will result from strategic planning and our goals, targets and key improvement strategies for 2021 reflect this planning. Our School Improvement Plan has four domains:

- Catholic identity and ethos
- Effective Teaching and Learning
- Pastoral Support and Wellbeing
- Leadership, partnerships and resourcing

The goals for 2021 in our School Improvement Plan include:

- implementing the new Diocesan Religion curriculum across all year levels and creating visible links between our Mercy story and our Catholic tradition
- ensuring agreed practices for writing are visible in teaching and learning across the school with a focus on the integration of learning goals and success criteria
- using assessment data to establish group and individual reading goals and inform teaching pedagogy
- developing a School Behaviour Support Plan that will enhance student learning and wellbeing
- implementing a process to develop a feedback culture for teachers on their pedagogical practices, so that teachers are encouraged to continually improve in identifying and addressing student needs

Strategic Priorities for 2022

2022 has brought on a complete change in Leadership as St Joseph's Barcaldine, with both a new Principal and new Assistant Principal: Religious Education. We are still working towards completing some of the goals in our School Improvement Plan started in 2021.

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- Catholic identity and ethos
- Effective Teaching and Learning
- Pastoral Support and Wellbeing
- Leadership, partnerships and resourcing

The goals for 2022 in our School Improvement Plan include:

- To prioritise the Catholic Identity of the school through symbols, rituals, curriculum approaches, social justice (Catholic Social Teaching), artworks and physical spaces.

- To ensure that our school has a feedback culture of continuous improvement which builds a schoolwide team of professional, highly able teachers who use data and evidence-based teaching strategies to support student learning.
- Through an aligned and enacted curriculum, using research informed pedagogy and student data, design learning which is challenging and enables success for every student.
- To develop a schoolwide approach to behaviour support that incorporates positive mental health and well-being, our school's Mercy values and rules, MJR and trauma informed practices to support students.
- To further develop the professional learning of teachers through observation, coaching and feedback.

Parent, Teacher and Student Satisfaction

We receive informal feedback from parents, students and community members regularly. Feedback is generally very positive. However, when negative, constructive feedback is received there is always a discussion regarding what we can learn from it and how we can improve. St Joseph's School has a very proactive and productive School Board and Parents and Friends Association. The school is blessed to have teachers and parents who give much time and effort to ensuring that our school offers all that it can to the students and in doing so have created a welcoming, positive school culture that is valued by all. The school and parish work well as a unit. We have a happy staff and student body which leads to improved academic achievements.

IMPORTANT INFORMATION FOR ALL SCHOOLS

Publication format

The information is to be presented on the school's website (Under the School's Name on the CEO Website) and via **one other format** such as:

- Hard copy school annual report to parents and prospective parents available on request.
- Hard copy newsletter to parents and prospective parents available on request.
- Hard copy school handbook to parents and prospective parents available on request.
- By means of a noticeboard or sign clearly visibly to the public inside or outside the school.